

Local Educational Agency Plan Questions

Section 1112(b)(1 through 13) PLAN PROVISIONS. –

To ensure that all children receive a high-quality education, and to close the achievement gap between children meeting the challenging State academic standards and those children who are not meeting such standards, each local educational agency(LEA) plan shall complete the following information and submit the plan to the South Dakota Department of Education(SD DOE) as part of the application for federal funding. Each component of each question must be addressed, if applicable, in order for the plan to be considered complete.

<p>1. Describe how the LEA will monitor students' progress in meeting the challenging State academic standards by—</p> <ul style="list-style-type: none">A) developing and implementing a well-rounded program of instruction to meet the academic needs of all students;B) identifying students who may be at risk for academic failure;C) providing additional educational assistance to individual students the local educational agency or school determines need help in meeting the challenging State academic standards; andD) identifying and implementing instructional and other strategies intended to strengthen academic programs and improve school conditions for student learning.
<p>2. Describe how the LEA will identify and address, as required under State plans as described in Section <u>1111(g)(1)(B)</u>, any disparities that result in low-income students and minority students being taught at higher rates than other students by ineffective, inexperienced, or out-of-field teachers.</p>
<p>3. Describe how the LEA will carry out the responsibilities under paragraphs (1) and (2) of <u>Section 1111(d)</u>, concerning the possible identification of schools as either Comprehensive or Targeted School Improvement schools.</p>
<p>4. Describe the poverty criteria that will be used to select school attendance areas under <u>Section 1113</u>.</p>
<p>5. Describe, in general, the nature of the programs to be conducted by such agency's schools under Sections 1114 – Schoolwide Programs and Section 1115 – Targeted Assistance Programs and, where appropriate, educational services outside such schools for children living in local institutions for neglected or delinquent children, and for neglected and delinquent children in community day school programs.</p>
<p>6. Describe the services that will be provided to homeless children and youths, including services provided with funds reserved under <u>Section 1113(c)(3)(A)</u>, to support the enrollment, attendance, and success of homeless children and youths, in coordination with the services the LEA is providing under the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11301 et seq.)</p>
<p>7. Describe the strategies that will be used to implement effective parent and family engagement under <u>Section 1116</u> – Parent and Family Engagement. <i>NOTE: The strategies described here should reflect what is in the district level Parent and Family Engagement Plan.</i></p>

<p>8. Describe how the LEA will support, coordinate, and integrate services with early childhood education programs, including plans for the transition of participants in such programs to local elementary school programs.</p>
<p>9. Describe how teachers and school leaders, in consultation with parents, administrators, paraprofessionals, and specialized instructional support personnel, in <u>schools operating a Targeted Assistance Program</u> under <u>Section 1115</u>, will identify the eligible children most in need of services under this part. If the district does not have any targeted assistance programs, please indicate that below.</p>
<p>10. Describe how the LEA will implement strategies to facilitate effective transitions for students from middle grades to high school and from high school to postsecondary education including, if applicable—</p> <ul style="list-style-type: none"> A) through coordination with institutions of higher education, employers, and other local partners; and B) through increased student access to early college high school or dual or concurrent enrollment opportunities, or career counseling to identify student interests and skills.
<p>11. Describe how the LEA will support efforts to reduce the overuse of discipline practices that remove students from the classroom, which may include identifying and supporting schools with high rates of discipline, disaggregated by each of the subgroups of students, as defined in <u>Section 1111(c)(2)</u>.</p>
<p>12. If the LEA determines this to be appropriate, describe how the LEA will support programs that coordinate and integrate—</p> <ul style="list-style-type: none"> A) academic and career and technical education content through coordinated instructional strategies, that may incorporate experiential learning opportunities and promote skills attainment important to in-demand occupations or industries in the State; and B) work-based learning opportunities that provide students in-depth interaction with industry professionals and, if appropriate, academic credit.
<p>13. Describe any other information on how the funds will be used to meet the purposes of this part, and that the LEA determines appropriate to provide, which may include how the LEA will:</p> <ul style="list-style-type: none"> A) assist schools in identifying and serving gifted and talented students; and B) assist schools in developing effective school library programs to provide students an opportunity to develop digital literacy skills and improve academic achievement.