

## Annual Review of Schoolwide Plans

Schoolwide Plan General Checks/Corrections that need to be made annually:

- Remove dates that are not relevant to document.
  - a. Past school years or dates of adoption.
- Remove references to Smarter Balanced or DakotaStep testing and replace with new terminology.
  - a. New terminology is:
    - i. South Dakota English Language Arts Assessment (SD-ELA)
    - ii. South Dakota Math Assessment(SD-MATH)
    - iii. South Dakota Science Assessment (SD-SCI)
- Remove any references to NCLB;
  - a. Replace with either the Elementary and Secondary Education Act (ESEA) or the Every Student Succeeds Act of 2015 (ESSA).
- Remove any specific names from narrative questions. Use generic titles such as Kindergarten Teacher, Math Interventionist or Title I Intervention Teacher instead.
- Remove references to Common Core. Should refer to state standards instead.
- Remove headings and titles that are holdovers from NCLB Schoolwide Plan and ensure that information in the plan addresses one of the four new components in the correct section of the new template.
  - a. Program Development
  - b. Comprehensive Needs Assessment
  - c. Goals, Objectives, and Strategies
  - d. Instruction by Highly Qualified Staff
  - e. Professional Development
  - f. Parent Involvement and Education
  - g. Coordination and Transition
  - h. Monitoring and Support
  - i. Fiscal Requirements
  - j. Ongoing Program Development
- Remove references to Highly Qualified teachers and replace with new terminology.
  - a. New terminology is:
    - i. State certified in the area a teacher is assigned to teach.

In general, be sure the Schoolwide Plan reflects what is being doing in the school for the educational program. If students are still being identified, pulled out of classes on a regular basis, or there is still a designated Title I teacher that sees specific students every day, the program is more of a Targeted Assistance program and needs to be updated.