

Title I Schoolwide (SW) Plan



Insert Date

Title I Schoolwide (SW) Plan

District:

School:

Building Principal:

- Select One: Initial Plan for new SW Program
- Revised Plan for a school currently operating an approved SW Program

SD DOE State Title I Representative

Date Completed:

Budget Implications

Describe how federal funds will support the Schoolwide Plan. Narrative provided here must be supported by budget entries in the Consolidate Application. If funds other than Title I will be used, please include this in the description.

Narrative:

Component 1: §1114(b):

Comprehensive Needs Assessment (CNA)

To ensure that a school’s comprehensive plan best serves the needs of those children who are failing, or are at-risk of failing, to meet the challenging State academic standards, the school must conduct a comprehensive needs assessment once every five years and use the results to regularly monitor and revise the plan. (ESEA Section 1114(b)(3) and Section 1114(b)(6)). Additionally, plans should be evaluated annually to ensure they accurately reflect the education program provided to student.

Through the needs assessment process, a school **must** consult with a broad range of stakeholders, including parents, school staff, and others in the community (ESEA Section 1114(b)(2); 34 C.F.R. § 200.26(a)), and examine relevant academic achievement data to understand students’ most pressing needs and their root causes. Where necessary, a school should attempt to engage in interviews, focus groups, or surveys, as well as review data on students, educators, and schools to gain a better understanding of the root causes of the identified needs.

Evidence: A systematic effort involving multiple stakeholders to acquire an accurate and thorough picture of strengths and weaknesses of the school community, thus identifying student needs through a variety of information-gathering techniques. A data analysis summary must be included which incorporates benchmarks used to evaluate program results. The results of your data analysis must guide the reform strategies that you will implement to improve instruction for all students.

Describe the school’s Comprehensive Needs Assessment (CNA) process.

Narrative:

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Summarize the results and conclusions:

Narrative:

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Component 2: §1114(b) (7)(A)(i):

Provide a description of schoolwide reform strategies, that may include interventions that provide opportunities for all children, including each of the subgroups of students (as defined in Section 1111(c)(2)) to meet the challenging state academic standards.

NOTE: If federal funds will be used to provide food for family engagement activities the school MUST include why it is necessary and reasonable to do this in the Schoolwide Plan. If providing food removes a barrier to involving parents and family members in the education of their children and can be justified, then it is reasonable and necessary. The burden of proof is on the district to justify these expenditures.

Provide information on how the selected strategies will increase student achievement in underperforming subgroups, if applicable.

Narrative:

Include a description of how the reform strategies will be evaluated for effectiveness. Evidence-based research strategies are based on identified needs and designed to raise the achievement level of all students on content standards.

Benchmark/Evaluations:

Component 3: §1114(b) (7)(A)(ii):

Provide a description of schoolwide reform strategies being implemented that: **1)** use methods and instructional strategies that strengthen the academic program in the school; **2)** increase the amount and quality of learning time; **and 3)** help provide an enriched and accelerated curriculum, which may include programs, activities, and courses necessary to provide a well-rounded education.

NOTE: If federal funds will be used to provide food for family engagement activities the school **MUST** include why it is necessary and reasonable to do this in the Schoolwide Plan. If providing food removes a barrier to involving parents and family members in the education of their children and can be justified, then it is reasonable and necessary. The burden of proof is on the district to justify these expenditures.

Narrative:

Include a description of how the reform strategies will be evaluated for effectiveness. Evidence-based research strategies are based on identified needs and designed to raise the achievement level of all students on content standards.

Benchmark/Evaluations:

Component 4: §1114(b) (7)(A)(iii):

Provide a description of schoolwide reform strategies that the school is implementing to address the needs of all children in the school, but particularly the needs of those at risk of not meeting the challenging state academic standards, through activities which may include—

- Counseling, school-based mental health programs, specialized instructional support services, mentoring services, and other strategies to improve students’ skills outside the academic subject areas;
- Preparation for and awareness of opportunities for postsecondary education and the workforce, which may include career and technical education programs and broadening secondary school students’ access to coursework to earn postsecondary credit while still in high school (such as Advanced Placement, International Baccalaureate, dual or concurrent enrollment, or early college high schools);
- Implementation of a schoolwide tiered model to prevent and address problem behavior, and early intervening services, coordinated with similar activities and services carried out under the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.);
- Professional development and other activities for teachers, paraprofessionals, and other school personnel to improve instruction and use of data from academic assessments, and to recruit and retain effective teachers, particularly in high-need subjects; and
- Strategies for assisting preschool children in the transition from early childhood education programs to local elementary school programs.
- If programs are consolidated, the specific state educational agency and local education agency programs and other federal programs that will be consolidated in the schoolwide program need to be described in the narrative.

Narrative:

Include a description of how the reform strategies will be evaluated for effectiveness and what evidence will be used. Evidence-based research strategies or activities could be: student support services, behavior intervention systems; tiered systems of support; teacher recruitment and/or retention activities, or other activities as appropriate.

Benchmark/Evaluations:

Guiding Questions to ask when going Schoolwide or revising the existing SW plan

Component 1: CNA –

1. How does your needs assessment integrate current school year quantitative and qualitative data?
2. How does your needs assessment give an accurate and thorough view of the entire school?
3. What subjects, grade levels, and programs are the strongest and weakest?
4. How does the school focus on the academic progress of English language learners?
5. To what extent are discipline issues impacting students?
6. What is the level of family and the community support at the school?
7. What does the data say about the success of students transitioning into and out of your school?
8. How have you identified any areas of concern from the following within your needs assessment:
 - a. Family Engagement
 - b. Transitions Between Grades and/or Schools
 - c. Technology
 - d. Professional Development
 - e. Schoolwide Tiered Models of Instruction
 - f. Behavior and Discipline
 - g. Well Rounded Education
 - h. Secondary Education Program Needs

Component 2:

1. How does the plan support the most at-risk students in the school?
2. What strategies and programs will we use to help at-risk students remain or get back on track?
3. What is the school doing to help students in danger of dropping out or falling behind on mastery of a key skill?
4. Does the plan ensure the school meets students' academic and non-academic needs?
5. Does the plan provide opportunities for students both ahead of and behind grade level?

Component 3:

Does the plan's schoolwide reform:

1. Consider a well-rounded education ESSA Section: 8102 (52). What about literacy, science, government, engineering, the arts, and mathematics?
2. Improve transitions between grades and/or schools?
3. Enrich and accelerate curriculum?
4. Include specific ways in which the school will reach each level of reform?
5. Did you address staffing plans and hires, professional development strategies, and schoolwide goals?
6. Outline the strategies that you will use to improve academics for all students?
7. Did you outline how you will increase the amount and quality of learning using specific programs, activities, and courses?

8. Does the plan incorporate a wide range of strategies, programs, and activities, including:
 - a. Counseling and mental health support
 - b. College and career readiness
 - c. Tiered behavioral support
 - d. AP & International Baccalaureate courses
 - e. Preschool transition support
 - f. Professional development for staff
 - g. Intensive academic support to students

Component 4:

1. How will the school address the well-rounded aspect of student education?
2. Do the reform strategies address the needs through any of the following? If so, how?
 - a. Social-Emotional interventions
 - b. Preparation for and awareness of opportunities for post-secondary education and the workforce
 - c. Schoolwide tiered model to prevent and address problem behaviors
 - d. Professional development opportunities
 - e. Pre-school transition activities/strategies
 - f. Consolidation of funds

Funding Questions:

1. How will the school leverage allowable combined funds to improve the schoolwide plan?
2. How will it make the most of available staff at the school and district to maximize the positive impact of the plan?
3. How does the plan combine funds to connect the reform strategies developed?
4. Does the plan outline how the school will combine funds, and how the school will meet the intents and purposes of each program?
5. Does the plan outline how funds from Title I, Part A and other federal education programs will be used to help the school meet the statutory requirements of the programs?
6. Does the plan include the total amount of funds for each program?
7. If a CSI/TSI school:
 - a. Does the plan include school improvement funds?
 - b. How are schoolwide funds being leveraged to support school improvement efforts?