## WORKING

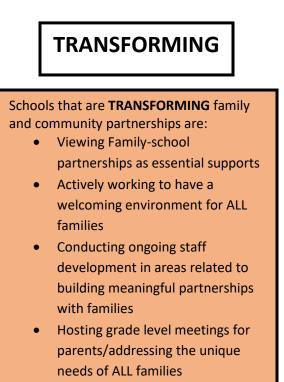
Schools that are **WORKING** are doing the following:

- Reviewing and updating Title I requirements i.e.
  District Policy, School Policy and Compact
- Holding annual Title I meeting for families
- Having Parent-Teacher Conferences
- A Family night reading/math focused
- Provide a general school or classroom newsletter

## **STRIVING**

Schools **STRIVING** to increase family and community engagement are:

- Created policies with active family input; Compacts are a communication tool between home and school
- Conducting a Family Friendly Walk Through
- Having discussions at staff meetings about building and encouraging family/community interactions
- Increased/focused communication on supporting learning at home through positive phone or routine contacts



- Establishing a link to learning at ALL events at school (anytime a parent is entering the school )
- Informing families about school and grade level goals in reading/math
- Encouraging and supporting the curriculum of the home
- Active family engagement is a part of school culture
- 2-way communication is ongoing & provides a means to reach ALL