

Targeted Assistance Program Requirements

Targeted Assistance Programs shall:

- ☐ Use program resources to provide services to eligible children identified as having the greatest need for special assistance;
- ☐ Have a process to determine which students are eligible:
- ☐ The eligible population for services under this section is—
 - children not older than age 21 who are entitled to a free public education through grade 12; and
 - children who are not yet at a grade level at which the local educational agency provides a free public education.;
 - eligible children are children identified by the school as failing, or most at risk of failing, to meet the challenging State academic standards on the basis of multiple, educationally related, objective criteria established by the local educational agency and supplemented by the school, except that children from preschool through grade 2 shall be selected solely on the basis of criteria, including objective criteria, established by the local educational agency and supplemented by the school.
 - children included are children who are economically disadvantaged, children with disabilities, migrant children, or English learners, are eligible for services under this part on the same basis as other children selected to receive services under this part.
- ☐ Use methods and instructional strategies to strengthen the academic program of the school through activities, which may include—
 - expanded learning time, before- and after- school programs, and summer programs and opportunities; and
 - a schoolwide tiered model to prevent and address behavior problems, and early intervening services, coordinated with similar activities and services carried out under the Individuals with Disabilities Education Act.(20 U.S.C. 1400 et seq.)
- ☐ Coordinate with and support the regular education program, which may include services to assist preschool children in transition from early childhood education programs such as Head Start, the literacy program under subpart 2 of part B of title II, or State-run preschool programs to elementary school programs;
- ☐ Provide professional development with resources provided under this part, and, to the extent practicable, from other sources, to teachers, principals, other school leaders, paraprofessionals, and, if appropriate, specialized instructional support personnel, and

other school personnel who work with eligible children in programs under this section or in the regular education program;

- ☐ Provide strategies to increase the involvement of parents of eligible children in accordance with Section 1116; and
- ☐ If appropriate and applicable, coordinate and integrate Federal, State, and local services and programs, such as programs supported under this Act, violence prevention programs, nutrition programs, housing programs, Head Start programs, adult education programs, career and technical education programs, and comprehensive support and improvement activities or targeted support and improvement activities under Section 1111(d); and
- ☐ Provide to the local educational agency assurances that the school will—
 - help provide an accelerated, high-quality curriculum;
 - minimize the removal of children from the regular classroom during regular school hours for instruction provided under this part; and on an ongoing basis, review the progress of eligible children and revise the targeted assistance program under this section, if necessary, to provide additional assistance to enable such children to meet the challenging State academic standards.