

Self-Assessment Document for LEAs

Title I Part D - Neglected or Delinquent

- **Written Agreement and Use of Funds:**

- Is there a written agreement between the LEA and the locally operated correctional facility? Describe. Does it contain the 11 required elements?
- Neglected program agreements have required elements.
- How are Title I Part D funds used?
- Transition
- Drop-out Prevention
- Coordination of health and social services
- Programs to meet academic needs
- Programs providing mentoring & peer mediation

- **Support for Students After Release:**

- After leaving the facility, do 30% or more of the children/youth reside outside the boundaries of the LEA? If no, describe the LEA's program of support for the children/youth after their release.

- **Procedures, Assurances & Description of Services:**

- Does the LEA plan contain the 13 required elements – including procedures, assurances, and descriptions of services?
- Show evidence that the N/D educational program in the local facility or institution is comparable to the one the LEA operates in the district public schools.

- **Evaluation of Program & Assessment of Student:**

- Show evidence that the N/D program is evaluated by the LEA to determine the program's impact on students.
- Show evidence that the LEA assesses the academic progress of the students. Show evidence that there is academic progress of students in correctional institutions or facilities.
- Describe pre- and post-assessments.

- **Tracking Students:**

- Can the correctional facilities/institution demonstrate that there has been an increase in the number of children and youth?
- Returning to school
- Obtaining a secondary school diploma
- Obtaining employment after release

- **Transition Back into Regular Education Program:**

- How do you assist students with the transition back to a regular education program?

- **Maintenance of Records:**

- Show evidence that student attendance and residency records are maintained that support the October survey count.

- **Monitoring the program:**

- Show evidence that the district or agency staff responsible for the program properly monitors the program.

- **Professional Development:**

- Show that the staff has appropriate and adequate preparation for their assignment including professional development and lesson planning.

Evidence Sources:

- Records supporting the October Count
- Agreement/contract between LEA and correctional/neglected facility
- Title I Part D portion of the Consolidated Application
- Agendas, minutes, sign-in sheets demonstrating that the LEA conducted meetings/discussions with correctional/neglected facility staff to monitor the program, the transition of the youth, professional development of staff, and to determine the impact of the program on the youth.
- Evidence that assessment of educational progress is being monitored.